

# Skills Development Tables – ISE A1 Speaking

## Conversation task

Skills tested	How to practise these skills
<p><b>Communicative effectiveness</b> (Does the student do what is necessary to complete the speaking tasks successfully?)</p>	<ul style="list-style-type: none"> <li>Make sure students understand the format of the speaking part of the test.</li> <li>Give students practice in asking and answering questions in pairs.</li> <li>Make sure students understand how to take turns in a conversation. Remind them not to interrupt and not to leave long silences.</li> <li>Make sure students know a way of showing the speaker that they don't understand, eg 'Sorry?'</li> </ul>
<p><b>Interactive listening</b> (How well does the student understand another speaker?)</p>	<ul style="list-style-type: none"> <li>Give students practice in listening for both gist and detail in order to improve their listening skills.</li> <li>Look at possible topic areas for the conversation task and ask students to think about the kind of questions or information they may hear.</li> <li>Give students practice in answering questions on the topic.</li> </ul>
<p><b>Language control</b> (Is the student's level of grammar and vocabulary good enough to communicate successfully?)</p>	<ul style="list-style-type: none"> <li>Encourage students to use a range of simple grammatical items and structures in their speaking, eg present simple, present continuous, adverbs of frequency, pronouns including possessives.</li> <li>Make sure students understand and can use a range of everyday vocabulary related to different topics, eg personal details, rooms in the home, places in the local area, everyday activities.</li> </ul>
<p><b>Delivery</b> (Is it easy to follow and understand the student when he/she is speaking?)</p>	<ul style="list-style-type: none"> <li>Use games and activities to improve pronunciation, eg ask students to group words with the same vowel sounds.</li> <li>Help students understand basic lexical stress and intonation, eg use different colours to show stress and arrows to show how the voice goes up or down when saying a sentence.</li> <li>Encourage students to record themselves speaking in order to help them spot their errors.</li> <li>Improve students' fluency through classroom activities such as giving full answers to questions on different subjects.</li> </ul>

# Skills Development Tables – ISE A1 Listening

## Task 1 - Independent listening

Skills tested	How to practise these skills
Listening for facts at word level	<ul style="list-style-type: none"> <li>Use picture-matching activities alongside simple, factual recordings, such as matching names to faces, everyday activities to days of the week, or household objects to locations.</li> <li>Practise the language of the topics for ISE A1 (personal details, rooms in the home, places in the local area, everyday activities etc).</li> </ul>

## Task 2 - Independent listening

Skills tested	How to practise these skills
Listening for facts and details	<ul style="list-style-type: none"> <li>Give students practice in identifying facts from listening texts on different subjects.</li> <li>Ask students to take notes on facts when listening.</li> <li>Make sure students understand that taking notes is a short activity and they should not try.</li> <li>Give students practice in answering questions about listening tests.</li> </ul>