

## Fellowship Diploma in TESOL Education Studies (FTCL)



### Recognising your achievements

The Fellowship Diploma in TESOL Education Studies (FTCL) awarded by Trinity College London is a high level qualification that recognises the achievements of experienced professionals in the field of TESOL.

The qualification is designed to distinguish the 'best practice' accomplishments of TESOL professionals by allowing them to receive formal acknowledgement for significant projects that they have undertaken as trainers, managers, course developers or inspectors, or in other senior positions within their field.

If you are or have been responsible for a significant project and would like to present it through a dissertation and a viva voce and obtain an FTCL qualification, send us an initial abstract of your work. We will then send you feedback and confirm (or otherwise) your registration for an FTCL Diploma TESOL.

### Key features

- **Non-course based:** assessed through dissertation and viva voce based on participants' professional experience in their chosen field
- **Flexible:** a distinctive, Level 7 qualification that is designed to be completed in a timescale to suit participants' needs
- **Career-focused:** an opportunity to highlight a significant area of achievement integral to participants' careers
- **Accredited:** accredited by the Qualifications and Curriculum Authority (QCA) in the UK at Level 7, the same level as TESOL Masters and Diploma qualifications

### Entry requirements

Applicants must have a Trinity DipTESOL or equivalent qualification or they may have a minimum of three years' work experience in a senior post. Participants should also have two years' full-time English language teaching experience and three years' work experience which includes duties beyond the role of teaching.

Applicants should possess high level English language skills in all areas.

Applicants should check the following points when considering their suitability for the FTCL Diploma TESOL:

Have you...

- implemented a significant project in a working context in the field of TESOL?
- considered the wider educational context, relevant theoretical issues and best practice of your project?
- reflected critically on the work undertaken and put forward proposed adaptations as needed?
- ensured that your dissertation and viva voce will be focused genuinely on your own work but duly credited with the contributions of fellow professionals where appropriate?

## Who is the qualification for?

The FTCL Diploma TESOL is designed for experienced TESOL practitioners who:

- have an 'equivalent-level' qualification but would now like formal recognition for more recent professional work
- do not have an 'equivalent-level' qualification and do not have the time or financial resources to pursue other Level 7 qualifications, but who have significant TESOL experience
- are engaged in a recent or current project that does not fall within the constraints of the teaching-focused Diploma or the generally more academic-focused Masters qualification
- have a recent or current piece of work which could add value to the field of TESOL by addressing specific academic, vocational and/or corporate needs
- may have English as a first language *or* as a second or other language
- may be resident in any country.

## Structure and assessment

Candidates are assessed on a project dissertation of between 11,500 and 12,500 words and a 50 minute viva voce with a Trinity examiner.

The first step of the process is the submission of an abstract of between 1,000 and 1,500 words to Trinity for comment and (possible) registration for the FTCL. Once the abstract is approved, the participant can begin the dissertation with the assurance that the thesis subject is appropriate for FTCL analysis and evaluation. Approval of the abstract does not, however, guarantee a pass at the final examination stage.

The dissertation and the viva voce will have equal weighting within the assessment. Successful candidates will be awarded a Pass; there will be no awards of Merit or Distinction.

## Some indicative projects

There is a wide range of projects, mainly vocational in nature but underpinned by some theory, which would be appropriate for the FTCL Diploma TESOL. Some typical areas of activity are given below, although this list is not exclusive:

- the design and partial monitoring of a new qualification or course
- the design, implementation and partial monitoring of an in-house teacher training system for a significant body of teachers
- the development and partial monitoring of a published course book or set of teaching/training resources in relation to the specific needs of cultural and professional groups
- the description and evaluation of a range of teaching or training provision in the participant's own country – for example, of TESOL training provision in the UK across the independent and state sectors
- the description and evaluation of a targeted marketing exercise in the field of English language teaching/training resources, examinations or teacher support
- the integration of an English teaching element into a language policy or curriculum in a country where English is not the first language.

For more information on the FTCL Diploma TESOL, including fees and details of how to submit an initial abstract, please visit [www.trinitycollege.com/ftcltesol](http://www.trinitycollege.com/ftcltesol) or write to the address below.

## Celebrating 70 years of English language assessment

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