



Trinity Stars:

Young Performers
in English Award

“Drama activities help develop
children’s communication skills.”

Primary school teacher



Introducing Trinity Stars: Young Performers in English Award

The Trinity Stars: Young Performers in English Award encourages the teaching and learning of English language through drama, music and performance. It is a group award, designed for children aged anywhere between 3 and 12 years old who are starting to learn English.

Children learn songs, poems, short plays or stories in the English language and prepare to perform them as a group or in a school show.

We provide you with a Guide for Teachers and online resources, together with lots of ideas for classroom activities.

Learning progression – next steps

Trinity Stars provides an early platform for progression. Young learners can take part in a Trinity Stars performance before or alongside taking a Trinity Graded Examination in Spoken English (GESE).

“I really enjoyed preparing for the award – the performance aspect broke learning barriers.”
Infant school teacher



Create enthusiasm for learning English

Trinity Stars encourages and celebrates young children's use of English language through performance. The award supports you in using drama, music and performance to increase children's confidence, motivate them and improve their memory of the words they are learning.

The Trinity Stars approach creates positive experiences for learners in the classroom. Each child can show what they know, and every type of learner has the opportunity to contribute to the group.

“Drama is the easiest way to teach a foreign language as there is no fear of making mistakes and you are deeply involved in the situation.”

Primary school teacher

“My students really enjoyed preparing for the performance. It was a new, interesting way of learning English. They had a lot of fun and they worked together.”

Primary school teacher

Benefits for teachers

- Reflective feedback with a Trinity Stars expert
- Supports learning in the classroom
- Supports professional development
- Teacher certificate for participation in a reflective feedback session
- Engaged and motivated learners
- Improved learning outcomes
- Better memory of language learnt
- Increased confidence and support in teaching language through performance



What teachers say

100% of teachers in our pilot tests rated performance-related activity as an excellent way to support their English language teaching.

“I absolutely think drama is a key activity in teaching English – children cross boundaries when teachers use these techniques. They stop being passive and they become leaders in the learning process.”

Infant school teacher

“I saw a really big improvement: the relationships between some of the students were a little bit tense before, now they all stay together. Doing the award helped create the group, and brought me closer to my students.”

Primary school teacher

How it works

It is a group award for a group performance in English. The process is simple:

1. You prepare children's performance in class with the help of the Guide for Teachers and online resources.
2. A Trinity Stars expert visits your school to watch how the groups of children perform and use English.
3. After the performance, the Trinity Stars expert presents each child with an award and conducts a reflective feedback session with teachers.
4. Trinity Stars certificates are issued later.

Stage 1, 2 and 3 awards

Schools enrol groups at Stage 1, 2 or 3 depending on the English language ability of the class.

School Show award

The Trinity Stars expert watches a school show rehearsal and conducts a reflective feedback session with the teacher.

Performance lengths vary depending on the award:

Stage 1: 5 to 15 minutes

Stage 2: 10 to 20 minutes

Stage 3: 15 to 30 minutes

School Show: up to 90 minutes

Why Trinity?

Trinity College London has over 75 years' experience of assessing English language proficiency, and more than 130 years' experience in assessing music, drama and performance.

We are unique in the way that we can combine and apply our experience in English language and performance-based assessment. We understand how young learners are inspired and motivated to learn through physical engagement and opportunities to express themselves through performance.

photos: Angelo Trevisani, Milk Photographie

Resources and support

Download the Trinity Stars Guide for Teachers, ideas and activity plans from the online teacher support pages:
www.trinitycollege.co.uk/support-trinitystars

Find out more

Visit www.trinitycollege.co.uk/trinitystars

Speak to your local Trinity representative – contact details can be found at www.trinitycollege.co.uk/worldwide

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