

Names have been changed to maintain confidentiality.

Entry 1 – Writing

Task 1


Complete the form below.

Southfields & Co																					
Please complete this form																					
First name	ANNA LOUISA BAKER.																				
Surname	BAKER																				
Address	158 MARGATE DRIVE.																				
Postcode	SS4 8FH																				
Telephone	07985 797142																				
Date of birth	<table border="1"><tr><td>0</td><td>1</td><td>/</td><td>0</td><td>1</td><td>/</td><td>1</td><td>9</td><td>4</td><td>5</td></tr><tr><td>D</td><td>D</td><td></td><td>M</td><td>M</td><td></td><td>Y</td><td>Y</td><td>Y</td><td>Y</td></tr></table>	0	1	/	0	1	/	1	9	4	5	D	D		M	M		Y	Y	Y	Y
0	1	/	0	1	/	1	9	4	5												
D	D		M	M		Y	Y	Y	Y												
Email																					
Nationality	BRITISH.																				

Task 2

You are in another town today. Write a postcard to a friend. Tell your friend what you are doing.

Write about 30 words.

<p>Dear Sahra, 22 Green Street Newtown, Midshire. H03-3IT.</p> <p>Hi How are you? I hope you are fine. Today I am too busy, because, I am preparing the writing for my exam. and our exam is very soon. I hope will be pass the exam. Bye see you next week. Best wishes, Anna</p>	 <p>22 Green Street Newtown Midshire H03 3IT</p>
--	---

Please turn over

Task 3

Write about your neighbourhood for your teacher.

Write about 30 words.

My neighbourhood

Dear Teacher,

My neighbourhood is woman.

She is a English woman.

She is very kind me.

She also helps me.

She is working.

She is a nurse and working
with a child care.

Bye see you soon Tuesday.

Best wishes

Anna

Entry 1 rationale : Anna

Assessment criteria		Mark	Rationale
Task 1 - form			
1	2.1 Record personal details on a simple form correctly	3	Although some fields were incomplete, eg. there is no town name or email address, Anna successfully achieves the main communicative aims. Around two-thirds of the form is completed appropriately.
Task 2 - correspondence			
2	1.1 Construct simple complete sentences correctly for an intended audience	3	She has demonstrated several appropriate features and formation of sentences as well as basic word order, eg. <i>Hi How are you? Today I am too busy...</i>
3	1.2 Use full stops correctly	4	Anna has shown a wide range of the features of the amplification that can be identified at the level with consistency and comprehensive control, eg... <i>my exam./ See you next week.</i>
4	1.3 Use capitalization correctly	4	Her use of capital letters at the beginning of sentences and the use of <i>I</i> are consistent throughout, eg. <i>Sahara/ Hi/ Bye.</i> A wide range of the features of the amplification can be identified at the level with consistency and comprehensive control.
5	1.4 Spell words correctly	4	Anna has spelt personal and familiar words, eg. <i>writing/today/because/soon</i> , with consistency and control.
Task 3 - article			
6	1.1 Construct simple complete sentences correctly for an intended audience	2	Although some simple sentences are correctly constructed, eg. <i>My neighbourhood is waman / She is very kind</i> , the general text construction is at a minimal level.
7	1.2 Use full stops correctly	4	Anna's use of full stops are used with comprehensive control, eg. <i>Bye see you on Tuesday./ She is working.</i>
8	1.3 Use capitalization correctly	4	She uses capitalization at the beginning of sentences with comprehensive, consistent control, eg. <i>Dear/ Best wishes / Anna.</i>
9	1.4 Spell words correctly	4	Anna's use of familiar and key words are consistently spelt, eg. <i>english/kind/nurse/working.</i>

Anna achieves 32 marks out of 36: a very secure pass.