

<b>Task 1: Candidate's description</b>			<b>Rationale</b>
<b>Mark</b>			
1	2.1	<b>4</b>	Jothi uses stress and intonation well and she gets her message across clearly.
2	2.2	<b>3</b>	Jothi communicates reasonably well and without support but does not use a wide range of functions of the level.
3	3.1	<b>4</b>	Jothi presents her process with ease and confidence using relevant markers, etc.
4	3.2	<b>3</b>	She provides her account reasonably well, clarifying and describing as appropriate.
5	3.3	<b>4</b>	Jothi conveys the details with ease and confidence and elaborates, e.g. "because the fish is delicate"
<b>Task 2: Examiner's past event</b>			<b>Rationale</b>
6	1.1	<b>4</b>	She follows the gist with ease.
7	1.2	<b>3</b>	Jothi understands most of the conversation but needs some support to follow detail.
8	2.1	<b>4</b>	Jothi uses intonation to convey interest and demonstrates clear pronunciation.
9	4.1	<b>3</b>	She is engaged and asks relevant questions although she needs occasional support.
10	4.2	<b>2</b>	She gets the most important aspects of her message across but needs the support of the examiner.
11	4.4	<b>3</b>	Jothi asks relevant questions, e.g. "do you like the new school?" and copes reasonably well.
<b>Task 3: Roleplay</b>			<b>Rationale</b>
12	1.2	<b>4</b>	She obtains relevant detail and uses appropriate clarifying strategies.
13	2.2	<b>3</b>	Although there is not a wide range at the level, Jothi uses modals and softeners and has no difficulty in getting her message across.
14	3.3	<b>4</b>	Relevant details are conveyed with elaboration, e.g. "definitely we could"
15	4.3	<b>4</b>	Jothi has many relevant ideas, such as suggesting the event and location (church hall).

16	4.4	<b>3</b>	She asks relevant questions about the timeframe and communicates reasonably well.
<b>Task 4: Group discussion</b>			
17	1.1	<b>4</b>	Jothi follows the gist of the whole conversation easily.
18	3.1	<b>3</b>	Relevant past events are narrated reasonably well.
19	3.2	<b>3</b>	She contributes relevant information reasonably well, with examples from her own language learning.
20	4.1	<b>3</b>	Although Jothi contributes constructively, she does not elicit or invite other contributions.
21	4.2	<b>3</b>	She expresses her views reasonably well. However, she does not use a wide range of the functions.
22	4.3	<b>2</b>	Many suggestions are made, but there is minimal planning of action or negotiation.
<b>Whole exam</b>			<b>Rationale</b>
23	1.3	<b>4</b>	Jothi followed all instructions with relative ease.

**Total marks for Jothi: 77. Jothi passes with more than 2/3rds of the possible marks, and achieves each assessment criterion with more than 2 marks.**