

ESOL Skills for Life (QCF)

Entry 3 – Reading

Past paper 1



Time allowed: 60 minutes

Please answer **all** questions. Circle your answers in pen, **not** pencil, **on the separate answer sheet**.
You may **not** use dictionaries. You may **not** use correction fluid.

Task 1

Almonds – a useful nut**Paragraph one**

Historians agree that almonds were one of the earliest **cultivated** foods. People began growing them 5,000 years ago. Almonds originally came from China and spread to Greece, Turkey and the Middle East.

Paragraph two

C (Example). In Ancient Egypt they were an ingredient in bread which only Pharaohs used to eat. In Ancient Rome people usually gave sugared almonds as gifts on special occasions. For many centuries they were also a significant part of wedding feasts and this still continues in some areas.

Paragraph three

1. California, USA, is the world's largest supplier and Germany is its biggest customer. It imports about 25% of California's almonds and Japan 12%. California produces an amazing 25 varieties of almonds but Spain is the only supplier of the well-known Marcona and Valencia almonds.

Paragraph four

2. Chocolate makers alone use 40% of the world's crop while confectioners and bakers produce a variety of sweets and cakes with them. Other manufacturers **extract** the oil from almonds to form the basis of beauty products or cooking oil.

Paragraph five

3. This **nutritious** food is delicious raw or in cooked dishes. Although they have several health benefits, for example they contain vitamins, it is wise not to eat too many. This is because they are high in calories. Scientists strongly recommend that we should eat some every day.

Questions 1-3

Four sentences are missing from the text on page 2. Look at the following sentences (A-E) and decide which one best fits each gap. There is one sentence you do not need and an example. Circle the letter of your answer **on your answer sheet**.

- A Almonds are a wonderful ingredient in different savoury dishes.
- B At home, people use almonds in many different ways.
- C *(Example) Throughout history almonds have been important in different cultures.*
- D Food manufacturers use almonds to produce a variety of goods
- E Nowadays, almond production is an international business.

Questions 4-6

Choose the letter of the closest meaning for each word. Look at the text carefully to help you decide on the best answer. Circle the letter **on your answer sheet**.

4. cultivated (paragraph one)

- A traded
- B farmed
- C civilised

5. extract (paragraph four)

- A replace
- B produce
- C remove

6. nutritious (paragraph five)

- A healthy
- B perfect
- C natural

Questions 7-9

Choose the letter of the best answer and circle it **on your answer sheet**.

7. According to paragraph two

- A in Ancient Egypt almond bread was popular with everyone
- B people no longer eat sugared almonds at wedding feasts
- C in the past, people used to give almonds as presents

8. According to paragraph three

- A California grows more almonds than other countries
- B Germany buys as many almonds as they do in Japan
- C the USA grows the same types of almonds as Spain

9. According to paragraph five

- A cooked almonds taste better than raw ones
- B eating a lot of almonds is good for you
- C people should eat almonds regularly

Turn over page

Text A

TO: Chloe Watts
 FROM: Ebo Mugarma
 SUBJECT: Staff away day

Hi Chloe

I want to take all the staff away for a day. We need to plan our work for next year.

Can you go to the Team Builders website and book a Friday in October? It's at www.teambuilders.co.uk

Thanks

Ebo Mugarma

Manager
 Sanderson Ltd

Text B

The screenshot shows a web browser window with the address bar displaying www.teambuilders.co.uk. The website has a navigation menu with links: Home, About, Our staff, Bookings, and Contact. A 'Team Builders Limited' logo is in the top right corner. The main content area features a 'Welcome!' message, stating that the company has over 30 years of experience in organizing staff away days. It mentions facilities in Newfield, including a spacious room for discussions, high-tech equipment, excellent lunches, a 25-metre swimming pool, a fully equipped gym, and a luxurious beauty salon, all available for a small fee.

Text C

Staff Away Day
Please return to Chloe Watts, PA to Ebo Mugarma, Sanderson Ltd

Name	
Department	
Job Title	
I can/cannot attend the management away day on 24 October (delete as applicable)	
Dietary requirements	<input type="checkbox"/> vegetarian <input type="checkbox"/> vegan <input type="checkbox"/> gluten free (please tick)

Text D

The screenshot shows the 'Staff away day booking form' on the Team Builders website. The form includes fields for Company name, Company address, Telephone number, Preferred date for away day (weekdays only) with a dropdown menu set to 'Any day', Number in party, and Optional extras (gym, swimming pool, beauty salon). There is also a field for 'Any additional information' and a 'Submit' button. The 'Team Builders Limited' logo is visible in the top right corner of the form area.

Text E

Hi Chloe
 It's quite a long drive to Newfield. Will Sanderson pay for our petrol?
 Cheers
 Rashida

Texts A to E on page 4 are all about organising a day out for a management team.

Questions 10-12

Match the texts (A-E) with their purposes. Circle the letter of the correct answer **on your answer sheet**. There is one text you don't need and an example.

Example: to ask for information about expenses E

10. to book an away day with Team Builders
11. to find out exactly which people will attend the away day
12. to give information about Team Builders

Questions 13-15

Look at the following words and phrases from the two forms – texts C and D. Choose the letter of the best answer and circle it **on your answer sheet**.

13. Text C asks staff to 'delete as applicable'. This means they must
- A write their answer in the space
 - B cross out the words 'can' and 'cannot'
 - C cross out the word 'can' or the word 'cannot'
14. Rashida Iqbal is a vegetarian. What is a correct way for her to complete text C?
- A ☒ vegetarian ☐ vegan ☐ gluten free
 - B ☐ vegetarian ☐ vegan ☐ gluten free
 - C ☐ vegetarian ☒ vegan ☒ gluten free
15. What must Chloe Watts do when she has completed text D?
- A post the form to Team Builders
 - B print the form for Ebo Mugarma
 - C click the button that says 'Submit'

Questions 16-18

Look at all of the texts to decide where to find the following information. Choose the letter of the best answer and circle it **on your answer sheet**.

16. Rashida works for
- A Sanderson Ltd
 - B Chloe Watts
 - C Team Builders
17. All Team Builders away days
- A include use of the gym
 - B take place on a Friday
 - C take place in Newfield
18. Chloe can get more information about the people who work at Team Builders by
- A clicking a button on their website
 - B completing the online form
 - C speaking to Ebo Mugarma

Turn over page

Task 3**Smartphones****Paragraph A**

This report looks at the use of smartphones in the UK, Egypt and Brazil. A smartphone is a mobile telephone that also connects to the internet.

Paragraph B

While 70% of the UK own a smartphone, in Egypt and Brazil, the percentages are 45% and 15% respectively. Why do the numbers vary?

Paragraph C

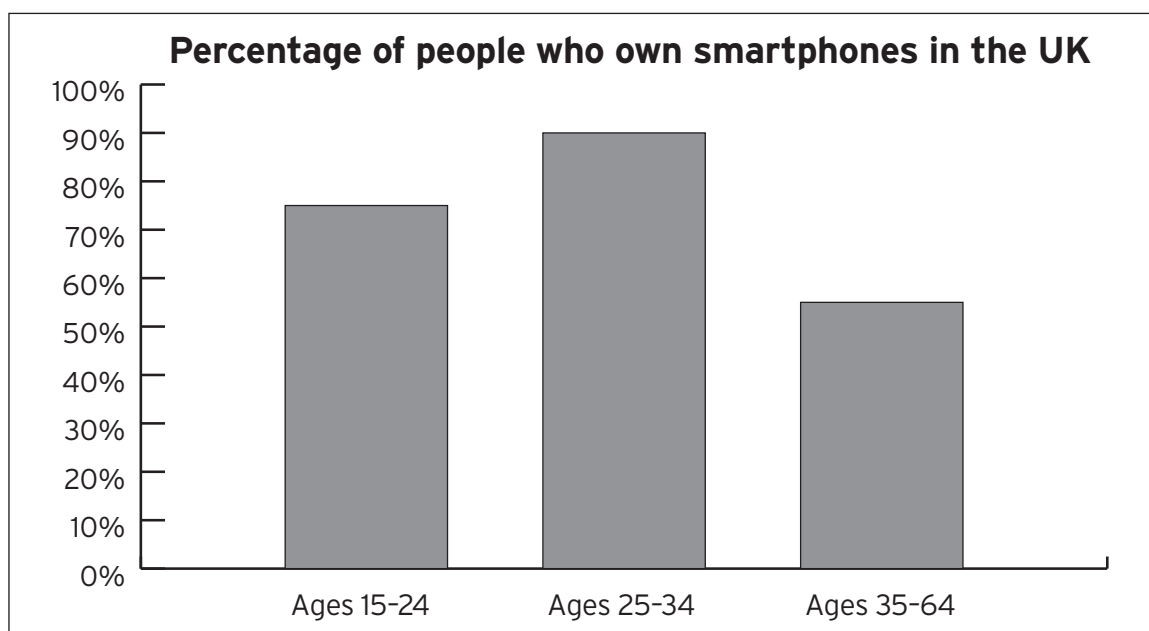
The main reason is the price of the smartphone in these countries. In Brazil, there are high import taxes. This means that a smartphone in Brazil may cost twice as much as in the UK and Egypt.

Paragraph D

There are also different systems for purchasing smartphones around the world. In the UK, most people sign up to a contract with a mobile telephone company. This means they pay a fixed price every month so the cost of the smartphone is spread over the length of the contract. In Egypt, most users buy the smartphone in a shop and pay the full price in one go. After that, they only need to spend money as and when they use it.

Paragraph E

Of course, not everybody owns a smartphone. However, in all three countries, the majority of the population own a mobile telephone – in the UK, 93%; Egypt, 88% and Brazil 80%. Whichever phone we use, we are all still connected!



Questions 19-21

The text on page 6 has five paragraphs (A-E). Each paragraph has a purpose. Choose the letter of the paragraph which best matches the purposes below. Circle the letter **on your answer sheet**. You do not need to use all of the paragraphs. There is an example.

Example: *to introduce the text*

A

19. to question the popularity of smartphones in three different countries

.....

20. to state the total number of people with a mobile telephone

.....

21. to explain how different countries buy smartphones

.....

Questions 22-24

Choose the letter of the best answer according to both the text and the diagram and circle it **on your answer sheet**.

22. Which country spends the most on a smartphone?

A Brazil

B Egypt

C the UK

23. Which country has the highest number of mobile phones?

A Brazil

B Egypt

C the UK

24. In the UK, which age group has the least number of smartphones?

A Ages 15-24

B Ages 25-34

C Ages 35-64

Questions 25-27

Your teacher has made a list of words from the text for you to learn. The words are in alphabetical order, but the following words are missing: **users, ownership, fixed, population**. For each word, choose the correct place (A-E) in the list and circle the letter **on your answer sheet**. There is one place you do not need and an example.

Example: *users* E

25. *ownership*

26. *fixed*

27. *population*

Word list to learn by next week!	
contract	
different	
_____ A _____	
import	
_____ B _____	
majority	
_____ C _____	
percentage	
_____ D _____	
respectively	
systems	
_____ E (example) _____	
vary	

End of exam

