ESOL Skills for life (QCF) – Entry 1 speaking rationale

Andrea

Task 1 – candidate photo

Assessment criteria	Marks	Rationale
1.2 Obtain necessary information from simple verbal communication for a given task	3	Andrea responds appropriately to most of the examiner's questions. However, the examiner needs to repeat 'What are you wearing?' and he does not fully understand the question 'How often do you visit your family?' and answers 'One month.'
2.1 Use pronunciation to convey intended meaning	4	His pronunciation and use of stress patterns is mostly clear and there is no difficulty in understanding him. An error in pronouncing 'suit' does not impede communication.
2.2 Use simple language appropriate for context when speaking	3	Andrea mostly uses correct word order and appropriate grammar structures for Entry 1 eg 'Her name is...', 'I visit my family', but there are instances where he omits the auxiliary verbs has/is, does not always use the present continuous with consistency or show a wide range of grammar. He uses some adjectives eg 'white', 'long'.
3.1 Provide a short verbal account for a given task	3	His description of the photograph is clear and appropriate and he is able to talk about topics other than the picture with some support.
3.2 Convey relevant detail during a simple verbal communication	4	Andrea conveys personal information without any difficulty. His spelling is clear and easily understandable.
4.2 Express simple views clearly during verbal communication	2	Andrea talks about Italy and Rome and agrees with the examiner's comments about Italy being a lovely place for a wedding, but he does not take the opportunity to develop the conversation and does not express likes or dislikes.

Task 2 – examiner photo

Assessment criteria	Marks	Rationale
1.1 Follow the gist of simple verbal communication	4	Andrea is able to follow the discussion about the examiner's husband without difficulty and makes appropriate contributions. He echoes some words and shows understanding through nodding etc.
1.2 Obtain necessary information from simple verbal communication for a given task	3	Andrea obtains information about the photo and follows up on some of the examiner's comments, for example 'What is your favourite food?'. He responds appropriately and spontaneously to the examiner's question 'Do you cook?' – 'Yes but not everyday.' His misses some opportunities to ask questions in response to the examiner's comments.
2.1 Use pronunciation to convey intended meaning	4	Andrea's pronunciation and stress patterns are clear and easily understood.
4.1 Make relevant contributions to discussions	3	Andrea follows the conversation and makes relevant contributions, asking 'Is he a chef?' and 'Do you like cooking?'
4.3 Make effective verbal requests to obtain information	3	Although Andrea asks a couple of questions, he does not take the opportunity to develop the conversation further when the examiner invites him to ask more questions. He is mostly effective but struggles to ask about where the photograph was taken.

Task 3 – group discussion

Assessment criteria	Marks	Rationale
1.1 Follow the gist of simple verbal communication	3	Although some of Andrea's responses are limited to one-word answers or short phrases, he follows the topic of the discussion about free time responding to questions from both Mina and Tahir.
2.2 Use simple language appropriate for context when speaking	2	Andrea's accuracy of grammar is limited as seen in his responses 'Going to park playing football my sons' , 'My free time…I spend more for my sons…' and 'Watching television together and video games everyday.'
3.1 Provide a short verbal account for a given task	2	Andrea describes what he does in his free time but it is limited in content and doesn't go into much detail.
3.2 Convey relevant detail during a simple verbal communication	2	Andrea gives some personal details about his sons' names and ages.
4.1 Make relevant contributions to discussions	2	Andrea gives limited responses to Mina's questions about the type of films he watches 'Animation' and Tahir's comment about working 'You work'. His responses are sometimes hesitant.
4.2 Express simple views clearly during verbal communication	2	Andrea displays limited responses to likes and dislikes 'I like shopping but not often'.
4.3 Make effective verbal requests to obtain information	1	Andrea's waits to be asked rather than make requests for information and personal details.

Whole exam

Assessment criteria	Marks	Rationale
1.3 Follow single step verbal instructions correctly for a given task	4	Andrea followed all of the examiner's instructions with relative ease and conducted all parts of the exam as requested without additional support.

Overall Andrea scores 54 out of 76 which is a pass.